

<b>Course unit code</b>	BE 225
<b>Course unit title</b>	Auditing and Business Analysis

GENERAL INFORMATION			
<b>Study program</b>	Undergraduate study program: Business Economics	Year	3.
<b>Director of the course and assistant</b>	Robert Zenzerović, Ph.D., Associate professor E-mail: robert.zenzerovic@unipu.hr		
<b>Course status</b>	X	Mandatory	Elective
<b>Credits allocated and type of lectures</b>			
		Winter semester	Summer semester
<b>ECTS students workload</b>			<b>6</b>
<b>Number of hours per semester</b>			60 (2L + 2S)

#### Course objectives, teaching and learning methods and learning outcomes

The *course objectives* are:

- Mastering the theoretical basis and methodology of the audit,
- Application of acquired knowledge when performing the audit of business entities,
- Mastering the techniques of business analysis and training for their use in practice,
- Valorization of the actual role of audit in the economy and society, from the business entity in which the audit is carried out point of view, as well as in terms of users of audited information,
- Adopting audit and analysis as modern instruments of business decisions making,
- Ensuring education in the field of auditing and analysis as a basis for further scientific and professional training,
- Providing a broader understanding of the causal relation of actual economic events in a specific business environment based on the results of the review and analysis,
- Training for the wider application of analytical tools.

*Teaching methods* used in this course are: lectures and seminars.

*Learning methods* include: analyzing case studies, preparation of seminars and individual tasks (projects).

*Learning outcomes:*

After completion of the course and gained the scheduled number of credits the students will be able to:

1. Define the concept, characteristics and types of auditing and the importance and role of certain types of auditing to make business decisions at the micro and macro level,  
(Activities: Presentation of concept, characteristics and types of auditing and the importance and role of certain types of auditing to make business decisions at the micro and macro level.  
Evaluation methods: seminar / written exam.)
2. Argue economic and wider social significance of auditing,  
(Activities: Presentation of significance of auditing. Evaluation methods: seminar / written exam.)
3. Implement the main phases of the financial statements audit process and actions of which the individual phases consist,  
(Activities: processing cases (case study). Evaluation methods: individual task – project / written exam)
4. Use basic auditing methods in performing financial statements audit,  
(Activities: processing cases (case study). Evaluation methods: : individual task – project / written exam)
5. Use proper techniques of business analysis in some real business situations.  
(Activities: processing cases (case study). Evaluation methods: seminar / individual task, continuous assessment.)

**Requirements, correspondence and correlativity**

Course is attached to the course Business accounting. Students have to pass the exam from Business accounting or similar course in order to attend Auditing and business analysis.

The course is comparable to all similar courses taught at various universities that perform the programmes in economy and business.

**Course content (list of topics)**

- Introduction, definition, characteristics, development and types of auditing
- Regulation of auditing – laws and International auditing standards
- Auditing profession
- Basic concepts of auditing: materiality, audit risk and audit evidence
- Phases in the process of financial statement audit
- Planning the audit
- Consideration of systems of internal control
- Gathering the audit evidence
- Completing the audit
- Issuing the audit report
- Audit o positions in financial statements
- Internal audit
- Financial statement analysis
- Revenues and expenditures analysis
- Employees analysis

**Modes of instruction and acquiring knowledge (mark in bold)**

<b>Lectures</b>	<b>Seminars and workshops</b>	Exercises	<b>Individual tasks</b>	Multimedia and internet
Distance learning	<b>Counseling</b>	Laboratory	Tutorial	Fieldwork

**Student requirements**

The student is monitored and evaluated throughout the semester as follows:

- Attendance and class participation = 10%
- Seminar paper/ Project/Essay = 20%
- Continuous assessment = 30%
- Witten exam = 40%.

According to the *Code of evaluation* the final grade is obtained as follows:

A = 90 – 100%	5 (excellent) = 89 – 100% of the grade
B = 80 – 89,9%	4 (very good) = 76 – 88,9% of the grade
C = 70 – 79,9%	3 (good) = 63 – 75,9% of the grade
D = 60 – 69,9%	2 (sufficient) = 50 – 62,9% of the grade
E = 50 – 59,9%	

**Assessment and evaluation of students (mark in bold)**

<b>Attendance</b>	<b>Class participation</b>	<b>Seminar paper</b>	Experimental work
<b>Written exam</b>	Oral exam	Essay	Research
Project	<b>Continuous assessment</b>	Report	Practical work

Assessment breakdown within the *European credit transfer system*

REQUIREMENTS	HOURS (estimation)	LEARNING OUTCOMES	SHARE IN ECTS	SHARE IN GRADE
Attendance and class participation	60	1 – 5	0,6	10%
Seminar paper/ Project/Essay	20	1 – 5	1,2	20%
Continuous assessment	40	5	1,8	30%
Written exam	60	1 – 5	2,4	40%

**Bibliography****Mandatory bibliography**

Arens, A.A.-Loebbecke, J.K.: *An Integrated Approach*, Prentice Hall, Englewood Cliffs, N.Y., 1994.  
 O'Reilly, V.M., McDonnell, P.J., Winograd, B.N., Gerson, J.S., Jaenicke, H.R.: *Montgomery's Auditing*, 12E, Wiley, 1998.  
 Bernstein, L.A.: *Financial Statement Analysis, Theory, Application, and Interpretation*, Irwin, Homewood, IL, 2003.

**Additional bibliography**

Blais, S.P.: *Business Analysis: Best practices for Success*, 2011

**Additional information on the course**